

大 森 学 園 高 等 学 校
普 通 科

第 1 回 2 月 10 日

令和 6 年度 入学試験問題

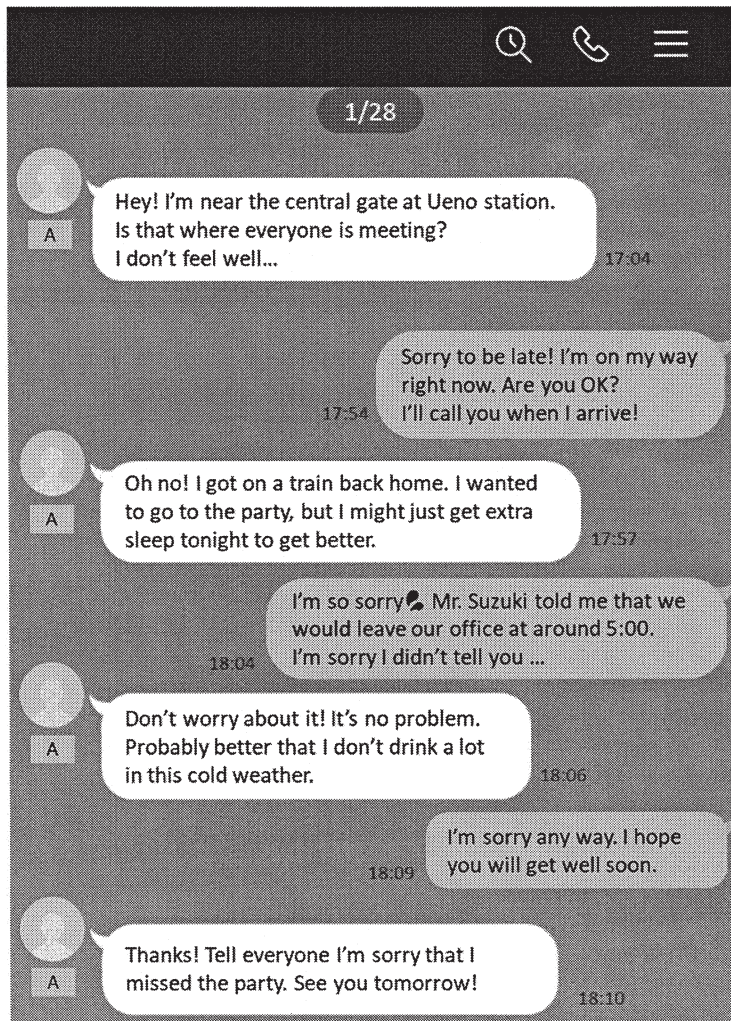
英 語

注 意

- 1 指示があるまで開いてはいけません。
- 2 問題用紙にも受験番号を算用数字で記入しなさい。
- 3 試験時間は **50 分**です。
- 4 問題は**問 1** から**問 50** までで、1 ページから 13 ページにわたって印刷してあります。
- 5 解答はすべてマークシートで答えるようになっています。
- 6 解答は鉛筆・シャープペンシルで濃く、はっきりと書きなさい。
- 7 解答用紙と問題用紙は別々に提出しなさい。

受験番号					
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次の文は職場に赴任してきたアメリカ人 A とその同僚 B のやりとりである。問の文が内容と一致していれば(ア)、そうでない場合は(イ)にマークしなさい。



- 問1 A と B は上野駅で待ち合わせをしていた。
- 問2 B はまだ職場にいる。
- 問3 A は体調が悪いので帰りの電車に乗ってしまった。
- 問4 B は自分が職場を出る時間を A に伝えていた。
- 問5 B は A に対して腹を立てている。

次の文は日本からの留学生 B とホストファミリー A との会話である。空所に入る正しいものを解答群より選び、記号をマークしなさい。複数回数使用不可。

A: Are you (問 6) , Fumiko?

B: Yes, I think so.

A: Are you interested in seeing a movie tonight with us?

B: What (問 7) ?

A: We are going to watch "In Search of Noah's Ark." Do (問 8)
Noah was?

B: I think he comes from the Bible. Is that right?

A: Yes, that's right. The story (問 9) the Bible.

B: I think I can enjoy the movie.

A: Yes. It is not only interesting (問 10) .

解答群

(ア) but really instructive

(イ) free this evening

(ウ) is based on

(エ) will you go see

(オ) you know who

次の英文の空所に入る最適な語を解答群より選び記号をマークしなさい。
複数回数使用不可。大文字にすべきものも小文字にしてある。

Tom lived in a small town near a river. There was a (問11) rain for two days last summer. It started on Friday, and the river was full of muddy water on Saturday. That night, the (問12) near his house was broken. The water came into many houses. It also came into Tom's house. He looked out of the window and was (問13) to see water around his house. He ran to his parents' room and cried, “ (問14) !” His parents came out at once. His father said, “Let's (問15) to George's house!” George was Tom's uncle (問16) lived on the hill. They quickly ran out of the house (問17) carrying anything. The water was (問18) fast, but they could walk in the water. There were many (問19) people running toward the hill.

When they arrived at George's house, they saw him at the door. “Are you all right? I was just going to see you.” said George.

On Monday, the water went away, and they were able to return to their home. Everything on the floor was muddy, and it was not easy to clean the house. But they were glad when they found all the people in the town were (問20) .

解答群

- (ア) bank (イ) flood (ウ) heavy (エ) hurry (オ) other
(カ) rising (キ) safe (ク) surprised (ケ) who (コ) without

単語を正しく並べて和文と大体同じ意味の英文を作るとき、指定された箇所に入るものの記号をマークしなさい。

この帽子は小さいので、取り替えてください。

Please change 問 21 問 22

one.

(ア) a (イ) for (ウ) hat (エ) larger (オ) this

ここから飛行場までどのくらいかかりますか。

How 問 23 問 24 here

to the airport?

(ア) does (イ) from (ウ) it (エ) long (オ) take

あなたが昨日お会いした方が、彼女のお父様です。

The 問 25 問 26 night

is her father.

(ア) last (イ) man (ウ) met (エ) that (オ) you

学校での友人関係は大丈夫ですか。

Are you 問 27 問 28 at

school?

(ア) along (イ) friends (ウ) getting (エ) with (オ) your

彼はいろいろな国の言葉を話せます。

He can speak 問 29 問 30

Spanish.

(ア) also (イ) but (ウ) English (エ) not (オ) only

問題は次のページに続きます→

次の文章は「後回し」についてのものである。よく読み、内容に関する質問に対する正しい答えをそれぞれ選び、記号をマークしなさい。（*の付いている単語・語句には、本文のあとに〔注〕がある）

Every person, at some point in their life, has *delayed or *avoided doing a task. This *behavior is known as procrastination. However, why do so many people procrastinate?

One of the main reasons is that the task you have to do may be difficult or not interesting. Imagine that you have to clean a room or solve a difficult math problem. Thinking of starting such a task can make someone feel tired, so they may decide to delay the task.

Fear is another powerful reason why people procrastinate. Some people are afraid of making mistakes. If someone is worried that they won't do well, they might think, "If I don't start, I won't fail." This can make you feel better for a short time, but it only leads to more stress as the *deadline approaches.

The number of tasks can be stressful, too. When people are faced with a long to-do list, a person might have no idea which task to do first. *Instead of starting one task, they avoid them all.

People cannot understand that time is limited. They might believe that there is much time left. "I can always do it tomorrow," is a *common idea. But as many people have found, the next day can quickly become next week, next month, or even next year.

There are good ways to stop procrastinating. Knowing why you do it is the first step. For difficult tasks, making them into small steps will help you. Setting your own deadlines can push you to start. Also, telling a friend about your work can make you want to finish it. Thinking about how good you will feel when it's done can push you to start.

We all sometimes delay tasks. But by using these simple methods, we can fight against procrastination. We can finish our work on time and feel

good about it. It's a small change in thinking, but it can make a big difference in our daily life.

〔注〕 delay 「遅らせる」 avoid 「避ける」 behavior 「行動」 deadline 「締切」
instead of ~ 「~の代わりに」 common 「一般的な」

問 31 What is “procrastination”?

- (ア) The act of completing tasks soon.
- (イ) The act of making tasks bigger and difficult.
- (ウ) The act of working on tasks later.
- (エ) The act of sharing tasks with people they know.

問 32 What will people feel if they find a task not interesting?

- (ア) They will complete it quickly.
- (イ) They will feel good.
- (ウ) They will feel tired of starting it.
- (エ) They will want to do more of such tasks.

問 33 Which best describes “fear”, according to the passage?

- (ア) Fear makes people complete tasks on time.
- (イ) Fear makes people want to work on tasks.
- (ウ) Fear of mistakes can lead to avoiding the task.
- (エ) Fear is nothing to do with procrastination.

問 34 What does “time” often mean for procrastinators?

- (ア) It speeds up when they are working.
- (イ) They misunderstand how much time is left for them.
- (ウ) It always seems to mean nothing.
- (エ) They believe they cannot use it well.

問 35 When someone believes “I can always do it tomorrow,” what might actually happen?

- (ㄗ) They always do it tomorrow.
- (ㄏ) They end up doing it in a few hours.
- (ㄣ) They might delay it to next month or even longer.
- (ㄟ) They always forget about the task.

問 36 According to the passage, what is the first step to stop procrastinating?

- (ㄗ) Setting personal deadlines.
- (ㄏ) Telling a friend about the task.
- (ㄣ) Knowing the reason behind procrastinating.
- (ㄟ) Breaking big tasks into smaller parts.

問 37 What strategy is NOT a way to fight against procrastination?

- (ㄗ) Thinking about feeling good when the task is finished.
- (ㄏ) Ignoring the task.
- (ㄣ) Breaking big tasks into smaller parts.
- (ㄟ) Setting personal deadlines.

問 38 What’s the main advantage of telling a friend about your work?

- (ㄗ) They can understand you and help complete the work for you.
- (ㄏ) They can give you advice how to finish the work by the deadline.
- (ㄣ) It can motivate you to finish the task.
- (ㄟ) They will always tell you to do the task every day.

問 39 What feeling might make someone start a task?

- (ㄗ) The feeling of sadness.
- (ㄎ) Feeling good when they finish the task.
- (ㄏ) The feeling of wanting more tasks.
- (ㄣ) Being worried about how long a task is.

問 40 What's the message of the last paragraph?

- (ㄗ) People should understand that procrastination is natural.
- (ㄎ) Small changes in attitude can stop procrastination.
- (ㄏ) People will never fully overcome procrastination.
- (ㄣ) There are no effective methods to fight against procrastination.

次の英文を読み、問に答えなさい。（*印の付いている単語・語句には、本文のあとに〔注〕がある）

Seika is a high school student in Tokyo. She likes studying English and wants to be an English-speaking guide in the future. In April, Kelcy, an English-speaking student from the U.S., joined her class. Seika was happy about that. Soon they became good friends. One day, Seika said to Kelcy, “Naomi and I are thinking of inviting you to some popular places in Tokyo next Sunday. Do you have any plans on the day?” Kelcy decided to go. Seika did some research about some places in Tokyo, and made a one day plan. She learned useful English phrases to be a good guide for Kelcy.

The next Sunday, the three girls visited Ueno in the morning. Seika took them from one place to another and explained things such as its history. Kelcy was happy about that. That made Seika happy, too.

In the afternoon, the three girls left Ueno. On the way, Kelcy saw some young people from abroad in front of them. She was interested in the key chains with some manga characters on their bags. Then Kelcy went to speak to them. She said, “Hi. Those are very cute.” One of them said, “Thanks. We bought these at an anime gift shop in Akihabara.” Naomi said, “How about going there?” Kelcy agreed, but Seika said to Naomi, “We are going to Shibuya. Visiting Akihabara is not on my list.” Naomi said, “Seika, don’t worry. I think Kelcy will like the shop.” Seika *hesitantly agreed.

The three girls went into the anime character shop. Kelcy was surprised to see so many pieces of different *merchandises. Then she found a figure of an anime character. She said, “Wow, this one looks cool!” Naomi said, “Look at the poster! It says we can make our own key chains.” Kelcy was surprised, too. Then a shop clerk said, “I’m really sorry. You can’t do that today. You need to *sign up. Making an anime character key chains is very popular among travelers from abroad.” Kelcy said, “Oh that is too bad,

but I'm very happy that I came here. Thanks, Naomi." Seika had *mixed feelings. She thought, "Coming here was not my idea. I wanted to make a very good schedule, but I couldn't."

After Seika got home, she told her older brother, Yutaka, about her day. He said, "You didn't want to go to that shop at first, but you went there. Why?" "I thought Kelcy would enjoy going to the shop," she answered. He said, "Look, Seika. Planning is important, but it is also important to be *flexible. You don't always have to follow plans."

The next day at school, Seika said to Naomi, "Hi, I want to take Kelcy to the anime merchandise store again, and I will sign up this time. What do you think?" Naomi agreed with smiling. Then, Seika told Kelcy about the plan. Kelcy said she was happy. Seika asked her, "What do you want to do after that?" Kelcy answered, "I want to eat some Japanese food." After Seika got home, she signed up for making key chains.

Next Sunday, Seika and Naomi took Kelcy to the anime merchandise store. They enjoyed making some key chains there. Kelcy was happy, and that made Seika happy, too. In the shop, Kelcy found a character which looked like *takoyaki*. She said that she wanted to eat real *takoyaki*. Seika asked her and Naomi, "Let's try real ones." They happily agreed. Naomi said to Seika, "But Seika, you have a plan, right?" Seika said, "Yes, but that is not a problem." Seika's plan was having tapioca drinks in Harajuku, but she thought following Kelcy's interest was more important. Near the shop, they enjoyed *takoyaki*. Naomi said, "Hey, Seika, I think you are an excellent guide. You followed Kelcy's interest and made her happy." Seika was happy and learned that being flexible was as important as planning.

〔注〕 hesitantly 「しぶしぶ」 merchandise 「商品」 sign up 「予約する」
mixed feeling 「複雑な気持ち」 flexible 「柔軟な」

問 41 下線部の内容を次のように書き表すとき、()の中に入る最適なものを選び記号をマークしなさい。

Seika was happy because ().

- (ア) Kelcy became a good friend of hers after she came to her class
- (イ) she became a high school student in April
- (ウ) she had a new classmate who spoke English
- (エ) Kelcy happily agreed to visit some places with Naomi

次の 4 つの文を本文の内容の流れに沿って並べ、該当する箇所に記号をマークしなさい。

問 42 → 問 43 → 問 44 → 問 45

- (ア) Seika had mixed feelings about the visit to the anime merchandise store.
- (イ) Before visiting Ueno, Seika learned useful English phrases and made plans for the visit.
- (ウ) Seika was happy that Kelcy enjoyed making key chains at the shop.
- (エ) Kelcy saw people who had key chains with anime character on their bags and learned where she could buy them.

本文の内容と合うように英文の()を補うとき、どれを入れるのがよいか。それぞれの解答群より選び、記号をマークしなさい。

問 46 When Seika visited Ueno with Kelcy and Naomi in the morning,
().

- (ア) Kelcy was happy that Seika explained the history of each place
- (イ) Kelcy was surprised to learn that Naomi was an older sister of Seika
- (ウ) Kelcy was happy because Seika bought a key chain for her
- (エ) Kelcy saw some people from abroad in front of her

問 47 Kelcy was a little sad at the anime character shop because ().

- (7) visiting the shop was not in her plans
- (1) Seika and Naomi did not want to go to the shop
- (5) she wanted Seika to go to the shop, but Seika didn't do that
- (2) she was not able to make key chains without a sign-up

問 48 When Kelcy agreed about eating *takoyaki* after visiting the anime merchandise shop for the second time, Seika ().

- (7) thought it was more important to follow Kelcy's interest than her own schedule
- (1) learned it was popular among travelers from abroad to make the food
- (5) called a *takoyaki* shop to eat it there
- (2) was happy because trying *takoyaki* there was in her plan

本文の内容に関する質問に対する正しい答えをそれぞれの解答群より選び、記号をマークしなさい。

問 49 What did Seika's brother say about making a schedule?

- (7) He said that planning was more important than being flexible.
- (1) He said Naomi had to say about the anime merchandise store before.
- (5) He said that Seika didn't have to follow plans all the time.
- (2) He said that Seika had to make a new plan with Naomi.

問 50 What did Seika learn after she visited the anime character shop for the second time?

- (7) She learned that a perfect guide had to have more interest in their own culture.
- (1) She learned that both being flexible and making a schedule were important.
- (5) She learned that Japanese anime is popular in the U.S.
- (2) She learned that signing up was very important.

マークシート記入の注意

記入の注意

1. 機械で読み取るので、汚したり、折り曲げたりしないで下さい。
2. HB 以上の鉛筆・シャープペンシルを使用して下さい。
3. 間違いは消しゴムで完全に消して下さい。
4. マークは E コの枠内に E コのように線を引いて下さい。ぬりつぶす必要はありません。
5. 誤って破ったり、汚したり、折り曲げたりしたときは、監督者より新しい用紙をもらって下さい。
6. 受験番号・氏名・解答欄の記入方法は、問題用紙の記入例をよく読んで下さい。

受験番号・氏名記入欄	マーク欄	受験番号				
		[0]	[0]	[0]	[0]	[0]
		[1]	[1]	[1]	[1]	[1]
		[2]	[2]	[2]	[2]	[2]
		[3]	[3]	[3]	[3]	[3]
		[4]	[4]	[4]	[4]	[4]
		[5]	[5]	[5]	[5]	[5]
		[6]	[6]	[6]	[6]	[6]
		[7]	[7]	[7]	[7]	[7]
		[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]		
文字欄	3 1 9 4 0					
	氏 名					
大 森 太 郎						

解答欄の記入の仕方

1. 問題は問 1 から問 50 まで 13 ページにわたって印刷してあります。
 2. 問題によって解答群は (ア) から (オ) まで、あるいは (ア) から (コ) までなどさまざまですが、答えは 1 つしかありません。
 3. 各問題の答えは解答用紙に明確にマークしなさい。
 4. 問題をよく読んで、解答群の中から、正しいと思う答えの記号を選びます。
- 例 次の () に入る適当なものを選びなさい。

This () a pen.

(ア) is (イ) be (ウ) am (エ) are

記入例

問題	文字	解 答 マ ー ク 欄
1	ア	[ア] [イ] [ウ] [エ] [オ] [カ] [キ] [ク] [ケ] [コ]
2		[ア] [イ] [ウ] [エ] [オ] [カ] [キ] [ク] [ケ] [コ]

正しい答えは「ア」ですから、文字欄に (ア) と記入し、

解答マーク欄に線をひきます。

5. 解答用紙と問題用紙は別々に提出しなさい。
6. 試験時間は 50 分です。
7. 合図があるまで開かないで下さい。